Acceptable Use Agreement

School profile statement

At Point Cook Senior Secondary College we support the rights of all members of the school community to be provided with and engage in a safe, inclusive and supportive learning environment. This extends to the use of digital tools and online communities and is underpinned by our expectation of safe and responsible behaviour of all members of the school community.

At our school we:

- have policies that outline our school’s values and expected standards of student behaviour, including actions and consequences for inappropriate online behaviour
- educate our students to be safe and responsible users of digital technologies. *(Include any specific programs or approaches the school undertakes.)*
- raise our students’ awareness of issues such as online privacy, intellectual property and copyright
- supervise and support students in online activities and when using digital technologies within the classroom and establish clear protocols and procedures when working in online spaces including reviewing and considering the safety and appropriateness of online tools and communities.
- provide a filtered internet service but acknowledge that full protection from inappropriate content can never be guaranteed
- respond to issues or incidents that have the potential to impact on the wellbeing of our students including those reported through online services
- know that some online activities are illegal and as such we are required to report this to the appropriate authority
- support parents/guardians to understand safe and responsible use of digital technologies, potential issues and the strategies that they can implement at home to support their child; providing this Acceptable Use Agreement and current information from both the Department of Education and Training and Cybersmart:
Acceptable Use Agreement

Student declaration

When I use digital technologies and the internet I agree to be a safe, responsible and ethical user at all times, by:

- respecting others and communicating with them in a supportive manner; never writing or participating in online bullying (e.g. forwarding messages and supporting others in harmful, inappropriate or hurtful online behaviours)
- protecting my privacy; not giving out personal details, including my full name, telephone number, address, passwords and images
- protecting the privacy of others; never posting or forwarding their personal details or images without their consent
- talking to a teacher or a trusted adult if I personally feel uncomfortable or unsafe online
- talking to a teacher or a trusted adult if I see others participating in unsafe, inappropriate or hurtful online behaviours
- carefully considering the content that I upload or post online; knowing that this is a personal reflection of who I am and what people think of me
- investigating the terms and conditions of use (e.g. age restrictions, parental consent requirements) and if my understanding is unclear seeking further explanation from a trusted adult
- confirming that I meet stated terms and conditions and complete required registration processes
- handling ICT devices with care and notifying a teacher of any damage or required attention
- abiding by copyright and intellectual property regulations; requesting permission to use images, text, audio and video and cite references where necessary
- not downloading unauthorised programs, including games or run them on a school device
- not interfering with network systems and security, the data of another user or attempting to log into the network with a user name or password of another student.
- not reveal my password to anyone except the system administrator or a teacher
- not deliberately enter or remain in any site that has obscene language or offensive content (e.g. racist material or violent images)
- abiding by requests from the system administrator or a teacher to stop using software that requires excessive internet traffic (downloads and uploads – e.g. youtube, internet radio)

In addition, when I use my personal mobile devices (including my phone) I agree to be a safe, responsible and ethical user at all times, by:

- keeping devices on silent during class times; only checking, making or answering calls or messages outside of lesson times (except when approved as part of a lesson)
- respecting the privacy of others; only taking photos or recording sound or video when others are aware and after formal consent has been provided as part of an approved lesson
- respecting others and communicating with them in a supportive manner, including outside school hours and in social contexts by not making harassing calls/text messages or forwarding messages
- obtaining appropriate (written) consent from individuals who appear in images or sound and video recordings before forwarding them to other people or posting/uploading them to online spaces.

This Acceptable Use Agreement also applies during school excursions, camps and extra-curricula activities.
Acceptable Use Agreement

1-to-1 school owned devices

Ownership

- The school retains ownership of the device until the student completes Year 12. At this time ownership of the device remain with the school unless otherwise determined by the school.
- Parents/students should be aware that files stored on the device, or on the school’s server, are not private.
- If the student leaves the school prior to completing Year 12 or moves to another government or non-government school, interstate or overseas, the device must be returned to the school.
- Students should take their device home to assist with the continuation of learning and homework tasks. Devices should not be left in lockers overnight at school.
- Students should bring their device to school fully charged each day.

Damage or loss of equipment

- All devices and batteries are covered by a manufacturer’s warranty. The warranty covers manufacturer’s defects and normal use of the device. It does not cover negligence, abuse or malicious damage.
- Any problems, vandalism, damage, loss or theft of the device must be reported immediately to the school.
- Students may be required to replace lost or damaged chargers.
- In the case of loss or accidental damage, a statement must be signed by a parent and provided to the school.
- In the case of suspected theft, a police report must be made by the family and a copy of the report provided to the school.
- If a device is damaged or lost, the principal or their nominee will determine whether replacement is appropriate and/or whether the student retains access to a device for home use.
- If a device is damaged and the damage is not covered by the manufacturer’s warranty or any of the school’s insurance arrangements, the principal may determine that the student will pay the costs of repairing the damage or if necessary the costs of replacing the device.

User responsibilities

Students are responsible for:

- bringing portable devices fully–charged to school every day
- maintaining virus protection, spam and filtering settings, set as a standard on the device
- maintaining passwords, email accounts and identification of the device and peripheral equipment in accordance with the school’s guidelines
- backing up data securely
- transporting their device in an appropriate manner at all times
- ensuring any software or hardware added to the device does not breach the Acceptable Use
Acceptable Use Agreement

Agreement and does not breach any laws

- maintaining the school’s software, network and operating settings, to ensure equitable access to school resources
- adhering to this Acceptable Use Agreement when using the machine, both at home and at school, including during lunchtime or when not in the classroom.
Acknowledgement

This Acceptable Use Agreement applies to all digital technologies and environments, including (although not limited to):

- school owned ICT devices (e.g. desktops, laptops, printers, scanners)
- mobile phones and student owned devices
- email and instant messaging
- internet, intranet
- social networking sites (e.g. Facebook)
- video and photo sharing websites (e.g. YouTube)
- blogs or micro-blogs (e.g. Twitter)
- forums, discussion boards and groups (e.g. Google groups)
- wikis (e.g. Wikipedia)
- vod and podcasts
- video conferences and web conferences.

This Acceptable Use Agreement applies when digital technologies are being used at school, during school excursions, at camps and extra-curricular activities, and at home.

Signature

I understand and agree to comply with the terms of acceptable use and expected standards of behaviour set out within this agreement.

I understand that there are actions and consequences established within the school’s Student Engagement Policy if I do not behave appropriately.

Student name: ______________________________________________________

Student signature: _____________________________________________

School contact name: ____________________________________________

School contact no.: _____________________________________________

Parent/Guardian Name: __________________________________________

Parent/Guardian Signature: _____________________________________

Date: _________________________________________________________